SUBJECT INDEX Volume 15

A

Accountability, and freedom: balancing faculty work load, 3:14
Administration, team management as alternative to acting directorship, 4:29
AIDS, students reactions to caring for, 4:16
Art, and nursing, 6:24

B

Business education, combined with nursing program (notes), 3:35

C

Case study, continuing, 5:6
Cheating, among students, 3:32
Clinical experience
  applying conceptual framework in, 3:20
  documenting performance with tape recorder (notes), 4:6
  judgement, instructional game (notes), 4:11
  post-clinical conference to develop confidence, 1:7
  research in (notes), 4:37
  we/they mentality in (notes), 3:35
Communication skills, oral, teaching plan for, 1:17
Computers, CAI as strategy for retaining minority and academically disadvantaged students, 2:37
Concepts (conceptual framework), application to clinical experience, 3:20
Confidence, developing: post-clinical conference, 1:7
Critical thinking, promoting skills for, 5:16
Cultural empathy, teaching (notes), 3:13

D

Diagnosis, as content organizer, 1:31
Dishonesty, perspectives on, 5:10
Doctoral degrees
  among nursing faculty, 2:12
  productivity and (notes), 1:11
  public university program (notes), 4:5

E

ECRI, Health Care Standards Directory (notes), 4:7
Entrepreneurialism, blending with faculty role, 4:34
Evansville, University of, Harlaxton College, transcultural education in UK, 2:20

F

Family violence shelters placing psychiatric-mental health nursing students in (notes), 3:6
Feminism. *See Gender issues*

G

Gender issues, Greek goddesses myths as teaching medium, 5:20
Gerontic education, interprofessional (notes), 2:7
Greek goddesses myths as teaching medium, 5:20

H

Harlaxton College, transcultural education in UK, 2:20
Health Care Standards Directory (notes), 4:7
Honors program, as recruitment measure, 1:12

I

Image (faculty), perceptions of, 3:26
Informatics: model curriculum, 2:16
Information Systems Specialist, curriculum for, 16
Injection technique
  intramuscular, site selection for pediatric nurses, 4:23
  teaching (notes), 2:15
Issues, selection and analysis, 1:24

J

Judgement, clinical, instructional game (notes), 4:11

L

Law. *See Litigation*
Leadership, adequacy of learning experiences in (notes), 2:41
Lecture, methods of teaching, 2:5
Litigation, student-faculty, avoiding, 6:29

M

Management, adequacy of learning experiences in (notes), 2:41
Marketing, collaborative teaching, 4:8
Mentoring, personal experience of being mentored, 6:3
Minority students
  CAI as strategy for retaining, 2:37
  on predominantly white campuses, retaining, 5:36

N

National League of Nursing, sourcebooks (notes), 4:5
Nuclear war, and nursing (notes), 2:7
Nurse extenders, impact on curriculum, 3:36
Nursing, the art of, 6:24
Nursing centers, assessment of, 2:31

O

Organizational culture, helping graduates adjust, 2:26

P

Pain management, in curriculum, 1:20
Pediatric nursing, site selection for intramuscular injection, 4:23
Pharmacology, hand-held calculators for solving problems (notes), 1:35
Preceptors, rewarding, 4:21
Presentations, enhancing with visual images, 5:3
Program evaluation
  models, 5:25
  responsive model, 6:7
Project BEGIN, recruiting from ancillary personnel, 3:29
Psychiatric-mental health nursing, in family violence shelters (notes), 3:6

R

Recruitment, student
  with honors program, 1:12
  Project BEGIN, 3:29
  SUN Program, 4:38
Reflection, and professional education, 2:8
Research, in clinical setting (notes), 4:37
RN-MS Program, 5:33

S

Self-care practices, students review, 4:12
Seminar, as teaching method, 4:3
Sigma Theta Tau, convention (notes), 1:10
Spiritual care, teaching, 1:36
Students
  at-risk, retention of, 6:33
  with English as a second language, 5:29
  minority students
    CAI as strategy for retaining 2:37
    on predominantly white campuses, retaining, 5:36
  RN, teaching generic students, 1:42
Summer courses, post-RN (notes), 1:11
SUN Program, for recruiting students, 4:38

T

Teaching
  televised (notes), 1:10
Team management, as alternative to acting directorship, 4:29
Television, teaching via, 1:10
Tests
  evaluating test items, 1:8

V

Videos. *See also Television*
  learning from, 6:15

W

Wellness, integration into curriculum, 6:20
Workload, faculty
  developing a standard for, 3:8
  freedom and accountability, balancing, 3:14
Writing abilities
  faculty perspective, 6:11
  peer review of (notes), 4:5

SUBJECT INDEX Volume 15

A

Accountability, and freedom: balancing faculty work load, 3:14
Administration, team management as alternative to acting directorship, 4:29
AIDS, students reactions to caring for, 4:16
Art, and nursing, 6:24

B

Business education, combined with nursing program (notes), 3:35

C

Case study, continuing, 5:6
Cheating, among students, 3:32
Clinical experience
  applying conceptual framework in, 3:20
  documenting performance with tape recorder (notes), 4:6
  judgement, instructional game (notes), 4:11
  post-clinical conference to develop confidence, 1:7
  research in (notes), 4:37
  we/they mentality in (notes), 3:35
Communication skills, oral, teaching plan for, 1:17
Computers, CAI as strategy for retaining minority and academically disadvantaged students, 2:37
Concepts (conceptual framework), application to clinical experience, 3:20
Confidence, developing: post-clinical conference, 1:7
Critical thinking, promoting skills for, 5:16
Cultural empathy, teaching (notes), 3:13

D

Diagnosis, as content organizer, 1:31
Dishonesty, perspectives on, 5:10
Doctoral degrees
  among nursing faculty, 2:12
  productivity and (notes), 1:11
  public university program (notes), 4:5

E

ECRI, Health Care Standards Directory (notes), 4:7
Entrepreneurialism, blending with faculty role, 4:34
Evansville, University of, Harlaxton College, transcultural education in UK, 2:20

F

Family violence shelters placing psychiatric-mental health nursing students in (notes), 3:6
Feminism. *See Gender issues*

G

Gender issues, Greek goddesses myths as teaching medium, 5:20
Gerontic education, interprofessional (notes), 2:7
Greek goddesses myths as teaching medium, 5:20

H

Harlaxton College, transcultural education in UK, 2:20
Health Care Standards Directory (notes), 4:7
Honors program, as recruitment measure, 1:12

I

Image (faculty), perceptions of, 3:26
Informatics: model curriculum, 2:16
Information Systems Specialist, curriculum for, 16
Injection technique
  intramuscular, site selection for pediatric nurses, 4:23
  teaching (notes), 2:15
Issues, selection and analysis, 1:24

J

Judgement, clinical, instructional game (notes), 4:11

L

Law. *See Litigation*
Leadership, adequacy of learning experiences in (notes), 2:41
Lecture, methods of teaching, 2:5
Litigation, student-faculty, avoiding, 6:29

M

Management, adequacy of learning experiences in (notes), 2:41
Marketing, collaborative teaching, 4:8
Mentoring, personal experience of being mentored, 6:3
Minority students
  CAI as strategy for retaining, 2:37
  on predominantly white campuses, retaining, 5:36

N

National League of Nursing, sourcebooks (notes), 4:5
Nuclear war, and nursing (notes), 2:7
Nurse extenders, impact on curriculum, 3:36
Nursing, the art of, 6:24
Nursing centers, assessment of, 2:31

O

Organizational culture, helping graduates adjust, 2:26

P

Pain management, in curriculum, 1:20
Pediatric nursing, site selection for intramuscular injection, 4:23
Pharmacology, hand-held calculators for solving problems (notes), 1:35
Preceptors, rewarding, 4:21
Presentations, enhancing with visual images, 5:3
Program evaluation
  models, 5:25
  responsive model, 6:7
Project BEGIN, recruiting from ancillary personnel, 3:29
Psychiatric-mental health nursing, in family violence shelters (notes), 3:6

R

Recruitment, student
  with honors program, 1:12
  Project BEGIN, 3:29
  SUN Program, 4:38
Reflection, and professional education, 2:8
Research, in clinical setting (notes), 4:37
RN-MS Program, 5:33

S

Self-care practices, students review, 4:12
Seminar, as teaching method, 4:3
Sigma Theta Tau, convention (notes), 1:10
Spiritual care, teaching, 1:36
Students
  at-risk, retention of, 6:33
  with English as a second language, 5:29
  minority students
    CAI as strategy for retaining 2:37
    on predominantly white campuses, retaining, 5:36
  RN, teaching generic students, 1:42
Summer courses, post-RN (notes), 1:11
SUN Program, for recruiting students, 4:38

T

Teaching
  televised (notes), 1:10
Team management, as alternative to acting directorship, 4:29
Television, teaching via, 1:10
Tests
  evaluating test items, 1:8

V

Videos. *See also Television*
  learning from, 6:15

W

Wellness, integration into curriculum, 6:20
Workload, faculty
  developing a standard for, 3:8
  freedom and accountability, balancing, 3:14
Writing abilities
  faculty perspective, 6:11
  peer review of (notes), 4:5

AUTHOR INDEX
Volume 15

A
Aita VA, 6:24
Alexander JS, 2:20
Andersen SL, 3:29
Anema MG, 1:24

B
Bailey PA, 3:32
Baldwin J, 5:6
Barger SE, 2:31
Beardslee NQ, 5:16
Beecroft PC, 4:23
Bennett SJ, 4:34
Bestard SE, 6:20
Blake J, 2:37
Bradshaw MJ, 5:10
Brand KP, 1:12
Bremner MN, 2:12
Bridges WC Jr, 2:31

C
Campbell AR, 6:33
Child DA, 6:15
Chute GE, 3:25
Cotugna N, 4:21
Courtenay M, 6:20
Cragg CE, 6:20
Crutchfield AD, 2:12

D
Davis SM, 6:33
Dehn MA, 4:12
Droste-Bielak E, 6:3
Duckett LJ, 1:12

E
Euller JA, 3:25

F
Fairbanks D, 1:12
Foster SL, 4:29
Freund CM, 3:8, 14

G
Gardner M, 1:31
Gelser L, 1:31
Gillies DE, 6:15
Gingrow KS, 1:17
Goodman J, 2:37
Graffam S, 1:20

H
Hagemaster JN, 5:33
Hartley JT, 5:29
Heinrich K, 5:20
Heller BR, 2:16
Hodson KE, 4:29
Huntley MI, 1:24

J
Jaffe JL, 3:29
Judy M, 4:29

K
Kennerly SM, 3:36
Klisch ML, 4:16
Kosowski MM, 2:12

L
Laschinger HS, 3:20
Lessner MW, 6:29
Lott M, 2:37
Lowenstein AJ, 5:10

M
Mignor D, 1:42

O
Oechsle LH, 3:25

P
Pagana KD, 1:17
Pearce CW, 1:31
Perkins JL, 2:12
Peters D, 5:16
Phillips M, 1:31
Phillips S, 5:29
Pierce SF, 3:14
Piles CL, 1:36

R
Redick SA, 4:23
Rodgers SG, 5:36
Romano CA, 2:16
Ryan ME, 4:29

S
Sarnecky MT, 5:25, 6:7
Saylor CR, 2:8
Schaffer S, 5:6
Scheller KA, 2:20
Selder FE, 4:8
Sobralske MC, 6:11
Stecchi JM, 1:31
Supples JM, 5:16

T
Tyra PA, 1:31

U
Ulin PR, 3:14

V
Van Ess Coeling H, 2:26
Vickery CE, 4:21

W
Warren MT, 4:38
Wassem RA, 4:8
White NE, 5:16
Williams GB, 2:12